

Board of Directors Annual Goals 2022-23

Based upon the results of the Everett Public Schools Board of Directors' annual self-appraisal to assess its performance as a board, its review of the district's accomplishments through the most recently completed year, and its strategic plan, the board develops a carefully focused work plan for the school year. The plan is structured to address board priorities that support its strategic priorities, organized using the WSSDA School Board Standards framework.

School Board Stand- ards			School Board Goals	Strategic Objective	Superintendent Standard
Standard 1.	Provide responsible school district gov-	a.	Revise the board meeting annual agenda plan to reflect strategic pri- orities.	All	1B, 3D
	ernance.	b.	Enhance board effectiveness through community engagement, board study sessions, continuing education, and professional develop- ment.	E1, F2	6A, 6E
		c.	Regularly monitor district budget and fiscal status.		7B, 7D
		d.	Regularly review policies for revision, deletion, and addition and im- pacts on equity.	A2	2D, 3C, 7C
Standard 2.	Set and communi- cate high expecta-	a.	Monitor implementation of strategic planning initiatives and progress made on priority student outcomes.	All	1E, 3B
	tions for student learning with clear goals and plans for meeting those ex- pectations.	b.	Establish with the superintendent annual goals consistent with the strategic plan and board annual goals.		8A, 8C, 8E, 8F
Standard 3.	Create conditions district-wide for stu-	a.	Establish budget priorities to align with strategic priorities, instruc- tional review priorities, and legislative mandates.	All	3A, 3B, 3C, 6D, 7B
	dent and staff suc- cess.	b.	Support and monitor growth in teaching and learning for students and staff.	C2, D2	3A, 3B
		c.	Support social emotional growth for students and staff.	A1, A2	4A, 4B, 4E
Standard 4.	Hold school district	a.	Monitor student learning improvement progress.	A1, A2, B2	3A, 3B, 3C, 3D
	accountable for	b.	Monitor key strategic priorities progress.	All	1C
	meeting student	c.	Evaluate the superintendent's performance.		5A, 5C
	learning expecta- tions.	d.	Monitor improvements in equitable outcomes.	A1, A2, C1	2B, 2C
Standard 5.	Engage local com- munity and repre-	a.	Advocate with legislators in support of ample and equitable district funding aligned with our strategic and legislative priorities.	All	6F, 6D
	sent the values and expectations they hold for their schools.	b.	Advance the district's strategic priorities through family and commu- nity engagement.	E1, E2, E3	6A, 6D

August 23, 2022